NXT Level Support ABN 72 664 501 857

Choice Advocacy and Control Policy



1. Introduction

1.1 Purpose

This Policy and the Policies and Procedures and related documentation set out in section 1.5 below (**Related Documentation**) supports NXT Level Support to apply the Independence and informed choice NDIS Practice Standard.

1.2 Policy Aims

NXT Level Support is committed to ensuring that each participant is supported by the provider to make informed choices, exercise control and maximise their independence relating to the support provided.

1.3 NDIS Quality Indicators

In this regard, NXT Level Support aims to demonstrate each of the following quality indicators through the application of this Policy and the relevant systems, procedures, workflows and other strategies referred to in this Policy and the Related Documentation:

- (a) Each participant is supported by NXT Level Support to make informed choices, exercise control and maximise their independence relating to the support provided.
- (b) Active decision-making and individual choice is supported for each participant including the timely provision of information using the language, mode of communication and terms that the participant is most likely to understand.
- (c) Each participant's right to the dignity of risk in decision-making is supported. When needed, each participant is supported to make informed choices about the benefits and risks of the options under consideration.
- (d) Each participant's autonomy is respected, including their right to intimacy and sexual expression.
- (e) Each participant is supported to make informed choices, exercise control and maximise their independence relating to the supports provided.
- (f) Each participant has sufficient time to consider and review their options and seek advice if required, at any stage of support provision, including assessment, planning, provision, review and exit.
- (g) Each participant's right to access an advocate (including an independent advocate) of their choosing is supported, as is their right to have the advocate present.

1.4 Scope

- (a) This Policy applies to the provision of all services and supports at NXT Level Support.
- (b) All permanent, fixed term and casual staff, contractors and volunteers are required to take full responsibility for ensuring full understanding of the commitments outlined in this Policy.
- (c) The relevant persons specified in the column corresponding to a procedure described in this Policy have the responsibility to implement the relevant systems, procedures, workflows and other strategies referred to in the relevant procedure.

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1.5 Related Documentation

The application of the above NDIS Practice Standard by NXT Level Support is supported in part by and should be read alongside the Policies and Procedures and related documentation corresponding to this Policy in the Policy Register.

2. Definitions

In this Policy:

NXT Level Support means NXT Level Support Pty Ltd ABN 72 664 501 857.

Client means a client of NXT Level Support (including an NDIS participant).

Key Management Personnel means Zoe Fuller and other key management personnel involved in NXT Level Support from time to time.

Legislation Register means the register of legislation, regulations, rules and guidelines maintained by NXT Level Support.

Policy Register means the register of policies of NXT Level Support.

Principal means Zoe Fuller.

Related Documentation has the meaning given to that term in section 1.1.

Worker means a permanent, fixed term or casual member of staff, a contractor or volunteer employed or otherwise engaged by NXT Level Support and includes the Principal.

3. Policy Statement

- (a) In the provision of its supports and services, NXT Level Support is committed to ensuring that all people including people with disability have the right to:
 - (1) respect for their human worth and dignity.
 - (2) freedom of expression, self-determination and decision-making.
 - (3) realise their potential for physical, social, emotional and intellectual development.
 - (4) full participation in society equal to other people, according to their individual and cultural needs and preferences.
 - (5) autonomy including their right to intimacy and sexual expression.
 - (6) information and support to understand and exercise their legal and human rights.
 - (7) privacy of their personal information.

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- (8) raise concerns and be supported to formalise complaints.
- (b) NXT Level Support is committed to collaboration and consultation with persons with disability (and the Client's family, carers and chosen community where appropriate) to promote and ensure active choice and control in relation to services and supports.
- (c) NXT Level Support is committed to providing Clients with sufficient time for collaboration with and support for the individual Client to participate in decisions that affect their lives through their involvement in the planning, provision, management and evaluation of the services and support they receive.
- (d) In the provision of its supports and services, NXT Level Support is committed to employing a person-centred approach in service delivery, placing the Client's right to self-determination at the centre of decision making processes, including keeping the Client informed of choices, opportunities and potential limitations so they can make informed choices, including a dignity of risk decision.
- (e) NXT Level Support will proactively and sensitively support our Clients to develop their capacity to make informed choices, exercise control and maximise their independence relating to the services and support we provide to them.
- (f) Each Client has sufficient time to consider and review their options and seek advice if required, at any stage of support provision, including assessment, planning, provision, review and exit.
- (g) Each Client's right to access an advocate (including an independent advocate) of their choosing is supported, as is their right to have the advocate present at any time and in connection with the provision of services and supported by NXT Level Support to the Client.
- (h) In the provision of its supports and services, NXT Level Support employs skilled staff and has systems and processes in place to support staff to promote and ensure active choice and control by Clients in relation to services and supports provided by NXT Level Support to them.

4. Procedure

The Policy is supported by the following Procedures which are intended to clarify the responsibilities of the board, Principal, Key Management Personnel and other Workers and make explicit the underlying principles of the Policy. The Procedures work together dynamically and are relevant to all parts of NXT Level Support. The Procedures are not ordered in priority and all are important to achieving the aims of the Policy Statement.

Proce	Procedure		Responsibility
4.1		nation to assist the Client to make choices, exercise control and mise their independence relating to supports provided	Principal and Key Management Personnel
	Ensure each Client and their families, carers, chosen community or advocate are provided with:		
	(a)	our Client Information Booklet and Client Information Booklet (Easy Read version), which shall include information about:	

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		(1)	NXT Level Support and the services and supports provided by NXT Level Support;	
		(2)	our commitment to the Client's legal and human rights and exercising informed choice and control;	
		(3)	includes those specific rights the Client is entitled to as a client of NXT Level Support including the legal and human rights set out in the Policy Statement;	
		(4)	information for accessing an interpreter service or bilingual staff; and	
		(5)	information for accessing an advocate or legal service (including an independent advocate);	
	(b)	what is service goals a	nt Intake Form which provides an opportunity for the Client to tell us important to them including with respect to their requested es and supports, personal support needs and requirements, their and aspirations, their likes and dislikes and their preferences in ct of communication;	
	(c)	a Priva	acy and Consent Form;	
	(d)	a Advo	ocacy or Support Person Request Form; and	
	(e)	a Feed	back and Complaints Form and Summary.	
4.2	Comm	unicate	in the language, mode of communication and terms that the	All Workers
			likely to understand	
	in a ma	anner wh	s to communicate about the provision of their services and supports hich is responsive to their needs and in the language, mode of and terms that the Client is most likely to understand by:	
	(a)		respectful, open, clear, and honest communication in all sional interactions (e.g., spoken, written, social media).	
	(b)	propos	unicating effectively with Clients to promote their understanding of sed supports and services (e.g., active listening, use of plain age, encouraging questions).	
	(c)	reason	ying potential barriers to effective communication and making a nable effort to address these barriers including by providing ation and materials on how to access interpreter services, legal and acy services.	
	(d)	sign), (g with bilingual assessment staff, interpreters (linguistic and/or communication specialists and relevant advocacy agencies/services an also assist Client participation, inclusion, informed choice and l.	
	(e)		raging Clients to engage with their family, friends and chosen unity if NXT Level Support has been directed to do so in accordance	

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All Workers

with the Client induction materials, their support agreement or support plan (as applicable).

- (f) informing clients of their rights to make informed choices, exercise control and maximise their independence relating to the supports provided in relation to services.
- (g) supporting them to exercise their rights and responsibilities.
- (h) documenting all material communications accurately, clearly, professionally and in a timely manner and including them in the Client's information file.
- (i) supporting Clients, their family, carers and support network to find, use and access the services and supports they need and work with them to reduce any limitations or barriers where they exist.

Aboriginal, Torres Strait Islander and all people from Cultural, linguistic and diverse backgrounds (CALD) are supported in accessing services and support in the community in an inclusive and supportive environment.

4.3 Assist Clients to lead and direct their services and supports

Assist each Client to lead and direct the services and supports to be provided to them by NXT Level Support, supporting them to set the goals that will achieve their personal aspirations, make decisions and maximise their independence including by:

- (a) communicating with the Client in accordance with section 4.2;
- (b) asking the Client to tell us what is important to them in the Client intake form including their requested services, personal support needs and requirements, their goals and aspirations, their likes and dislikes and their preferences in respect of communication;
- (c) meeting and asking the Client to tell us what is important to them including providing them with any support required to assist them to complete their Client intake form and discussing with them our plan to assist them to achieve their goals and meet their individual needs;
- (d) gaining the Client's consent to the level of involvement that other people such as their family, carers, chosen community or advocate have at the client assessment or support planning stage (prior to the provision of supports) in planning and decision making about the Client's life and how they choose to live it including decisions about services and supports;
- (e) if the Client has provided their consent, supporting the Client to engage with their family, friends, chosen community or advocate if required when communicating their needs and decisions to us;
- (f) making every effort to enable the Client to make a decision or to come to an agreement with its support network before a substitute decision maker is engaged;

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(g)	respecting the views of the Client's family and carers but recognising that the Client has the final say in the planning and decision making about their services and supports (unless a guardian has been legally appointed);	
(h)	recognising that our Clients can communicate their choices, likes and dislikes in many ways, for example, verbal communication, withdrawal, acting out, engagement and disengagement, aggression, excitement, despondency and joyfulness;	
(i)	listening intently to what the Client and where appropriate their family, friends and chosen community has told us;	
(j)	using person-centred thinking, planning and approaches when working with the Client to design the service and supports that will meet their personal needs and support their goals and aspirations;	
(k)	recognising and responding to individual difference such as age, gender, culture, heritage, language, faith, sexual identity and relationship status and other relevant factors by applying the principles and policies in the Diversity Policy;	
(1)	working with the Client and adapting to their individual needs as they change over time regardless of the frequency or cause and not being "anchored" to the information provided or preferences expressed at the client assessment or support planning stage; and	
(m)	understanding the cultural/ language needs of our Client's family and carers, where they are involved, respecting the social structure of the Aboriginal and Torres Strait Islander Communities.	
	ort Clients to make informed choices, exercise control and maximise ndependence	All Workers
(a)	Respect, promote and uphold each Client's rights and responsibilities including the legal and human rights set out in the Policy Statement.	
(b)	Respect each Client's individual choices and support them to have a voice and exercise their legal and human rights.	
(c)	Support each Client's right to make the decisions about their life, enjoy a valued role in their community, have privacy and be free from discrimination.	
(d)	Help our Clients discover and make the most of their strengths, abilities, interests and talent.	
(e)	Support Clients to explore the things that are important to them such as family, culture, religion, friends and social networks, earning an income or having a valued community role; and important for them such as medical services, therapy, skill development, legal aid and advocacy.	
-	participant is supported to take risks to enable them to live the best life an (Dignity of Risk)	

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	(a)	suppo thems	e a Client's choice involves risk to their health and/or safety, they are brief to understand the risks, the potential consequences to selves and others, and how varying degrees of risk can be managed ist the client to live the way they choose.	
	(b)	facilita	nding on the severity of the risk, complete a Risk Taking Form to ate the management of such risk. Give a signed copy of the Risk g Form to the Client and keep a copy in the Client's file.	
	(c)		ort and encourage Clients to use self-protective strategies and riours when exercising their right to take risks.	
	(a)	Advoc	ort the Client to consult with their Representative or access an cate or legal service (including an independent Advocate) when dering risks which present potential consequences to themselves thers.	
4.6	Respe	cting a	utonomy including the right to intimacy and sexual expression	All Workers
	(a)	Recog	gnise and respect:	
		(1)	that persons with disability may still be interested in sexual expression and may be sexually active.	
		(2)	all relationships (existing and newly formed) without judgement or discrimination.	
		(3)	that sexuality takes many forms and that some Clients may have several partners, connections or romances.	
		(4)	a person's right to privacy (for example, by knocking on the Client's door, then waiting for an answer before entering).	
	(b)	Treat	Clients with respect and keep their sexuality confidential.	
	(c)		ort Clients and residents if sexual harassment or abuse is suspected eport it to the Principal.	
	(d)		ndful that some Clients may have experienced trauma in the past ing that due to their sexuality, sexual choices or gender identity.	
4.7		_	ents with sufficient time to consider, review their options and f required	All Workers
	-		case of emergency, at all stages of support provision, including blanning, provision, review and exit:	
	(a)	respectinclud	s encourage the Client to take their time and review their options in ct of their supports and services and about their lives in general ing in connection with the provision of any new supports or services anges to existing supports and services;	
	(b)		Client has provided their consent to the involvement of other people nection with their life or the provision of supports and services by	

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	(c)	NXT Level Support, encourage the Client to engage with those people in relation to any material decision in respect of their life at any and all stages of support provision, including assessment, planning, provision, review and exit; make every effort to enable the Client to make a decision or where appropriate, assist families, carers and advocates to come to an agreement on their own terms and own timeframe; and	
	(d)	respect the views of the Client's family and carers but recognise that the Client has the final say in the planning and decision making about their services and supports (unless a guardian has been legally appointed) and allow the Client to come to such a decision on their own terms and own timeframe.	
4.8	Encour assist t indeper Suppor	age and support Clients to access legal or advocacy services that can hem to make informed choices, exercise control and maximise their indence while they are receiving a service or support from NXT Level to by providing information in relation to how to access such services in induction Materials.	Principal and Key Management Personnel
4.9	Mainta	in Clients' rights to privacy	All Workers
	them and accordate direction kept co	in the Client's right to privacy, ensuring that records and information about and in relation to their choices, control and independence are only used in ance with this Policy and Related Documentation or under the Client's in for the purpose of providing services and supports and are otherwise infidential (and only disclosed in line with applicable legislation and Related entation).	
4.10		me feedback in relation to promoting human legal and human rights abling informed choice and control	All Workers
	(a)	Create an environment where all feedback is valued including from Clients (including persons with disability), Workers and others in relation to the subject matter of this Policy and the implementation of these procedures.	
	(b)	Welcome feedback (including anonymously) and promptly deal with it pursuant to the Feedback and Complaints Management and Resolution Policy.	
	(c)	Actively consult with Clients to continually improve in delivering best practice in service delivery.	
	(d)	Conduct an annual survey of all Workers, Clients, their support networks and other stakeholders and ask them to suggest areas for improvement in relation to NXT Level Support's application of this Policy including its commitment to the Client making informed choices, exercising control and maximising their independence relating to the services and supports provided.	

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4.11	Workers to commit to Policy			Principal and Key Management	
	(a)		orkers are provided with a copy of this Policy in their orientation and tion materials.	, •	
	(b)	(b) Under their employment, contractor agreement or binding letter agreement, each Worker at NXT Level Support is required to take responsibility for ensuring:			
		(1)	full understanding of the commitments outlined in this policy as well as procedures and other strategies designed to ensure that the principles of this policy are upheld; and		
		(2)	ensuring that the principles and procedures and other strategies within this Policy are applied in their daily work.		
4.12	Train Workers		Principal and Key Management		
	(a) Train Workers to assist them to understand how to apply this Policy and these procedures in everyday practice during their induction, and as part of ongoing refresher training and/or when processes change.		Personnel		
	(b) Train and support Workers to identify and report a breach of a Client rights by any other party.		,,		
4.13	Supporting cultural, linguistic and diverse backgrounds		Principal and Key		
	Aboriginal, Torres Strait Islander and all people from Cultural, linguistic and diverse backgrounds (CALD) are supported in accessing services and support in the community in an inclusive and supportive environment.		Management Personnel		
4.14 Policy ado		y adopti	on	The board	
	Adopt and maintain the Policy and Related Documentation which assists NXT Level Support to demonstrate the relevant NDIS Quality Indicators related to the Choice, Advocacy and Control NDIS Practice Standard.				

5. General

5.1 Relevant Legislation, Regulations, Rules and Guidelines

Legislation, Rules, Guidelines and Policies apply to this Policy and Related Documentation as set out in the Legislation Register.

5.2 Inconsistency

If and to the extent that the terms of this Policy are or would be inconsistent with the requirements of any applicable law, this Policy is deemed to be amended but only to the extent required to comply with the applicable law.

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5.3 Policy Details

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